



SAVONA ELEMENTARY



January 2021

Our Mission Statement – To respect and enable learners to grow intellectually, emotionally and socially by providing a safe, nurturing environment that encourages risk taking.

Principal's Message

Welcome 2021! I hope everyone has had a chance to relax and enjoy some time with family and over the Holiday Season. The start of school, after a significant break, always provides a good opportunity to re-establish a focus on learning and routines. January is considered one of the most productive months of the year. Our school year is well under way and staff have had plenty of time to get to know your children. While we may be working our way through a pandemic, we are focused and on track. January offers children plenty of opportunities to grow and learn as students. Our mid year Point in Progress will be going home at the end of the month. Meanwhile, we have a couple of months of colder weather ahead of us, please insure that your child is dressed appropriately and is comfortable while playing or learning outside.

Welcome Back Everyone!

It's a Boy!

Congratulations to Mrs. Walker and her family on the birth of their son Caleb on December 4th.



Unplug and Play

Literacy Week runs from January 23rd to January 30th.

We encourage all of our families at Savona

Elementary to unplug and play. Take the time to leave the electronics alone and spend more quality time with the ones that you love. It is a time to recognize and celebrate the wonders of literacy, reading, and fictional characters as well as learning together as a family in fun and different ways. There are many ways to practice literacy together as a family - following a recipe, singing a song or playing a game are just a few ways to engage in literacy activities.

This year there are no big events or activities planned, but instead each day will have a theme:

- January 23 – Unplug and Explore
- January 24 – Unplug and Build
- January 25 – Unplug and Move
- January 26 – Unplug and Create
- January 27 – Unplug and Learn
- January 28 – Unplug and Reflect
- January 29 – Unplug and Challenge

Students will be bringing home an Unplug and Play Log to track throughout the week. They will be due back to the school by Thursday, February 4th for a chance to win a prize.



Harper Mountain

We will be heading to Harper Mountain for Tubing on Wednesday, January 13th. Information packets went home in December and are due back to the office by Wednesday, January 6th. Students who do not take the school bus are asked to be at the school by 8:15am, as the bus will depart the school at 8:30. Students will be in the Tube Park from 9:30 – 11:30 and then will return to school for a hot dog lunch.



Point of Progress Report

Your child's Mid Year Review will be issued on Friday, January 29th. On the last page of this newsletter is a reminder of the new scale used for the point of progress report. If you have any questions, please feel free to contact your child's teacher.



Kindergarten Registration

Savona Elementary Kindergarten registration is coming up in February. Registration will look differently this year. Parents will have the option to register their child on line, partially on line with supporting documents being delivered to the school, at the school with a scheduled appointment or, the fourth option is that the registration package can be sent home and returned with a sibling who already attends our school. To register your child, you will need the following:

- Your child's birth certificate
- Proof of Residency (e.g. Utility bill)
- BC Services Card
- Any legal documentation concerning Custody

There will be a Kindergarten Information Zoom being offered at a later date.

Daily Health Check for Students

A new Acknowledgement to Complete Daily Health Check – Student form has gone home with your child. Please sign and return page 1 of the form and keep page 2 at home as your checklist. The form is due back at the school by Friday, January 8th.

PAC Zoom Meeting

The next PAC Zoom meeting will take place on Tuesday, January 12th at 6:30pm. Please contact the office at 250-373-2520 or send your email address to klamberton@sd73.bc.ca to have your name added to the invitation list. Everyone is welcome and encouraged to attend.



Upcoming Events

January 4	First day back after Winter Break
January 6	Tubing Permission Slips Due
January 12	PAC Zoom meeting @ 6:30pm
January 13	Tubing at Harper Mountain
Jan 23 - 30	Unplug and Play week
January 29	Point of Progress Reports home

Proficiency Scale – ‘Unpacked’

The **four-point provincial proficiency scale** is used in K-9 to communicate student progress in all areas of learning. The four points on the scale include Emerging, Developing, Proficient, and Extending.

Proficiency Scale				
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

EMERGING (BEGINNING) to acquire knowledge, skills, strategies, and processes.	DEVELOPING the ability to apply knowledge, skills, strategies, and processes.	PROFICIENT knowledge, skills, strategies, and processes consistently.	EXTENDING knowledge, skills, strategies, and processes creatively and strategically.
<p>The student has demonstrated an initial understanding of the concepts.</p> <p>Student is beginning to understand at grade-level expectations</p> <p>Student is dependent on “rules” and has little or no practical experience; tends to emulate those students thought to be proficient</p> <ul style="list-style-type: none"> Shows some understanding of.... Is beginning to.... May be able to.... Starting to.... Requires support to.... 	<p>The student has demonstrated a partial understanding of the concepts.</p> <p>Student is developing understanding at grade-level expectations.</p> <p>Student shows evidence they can understand the learning standards in basic or familiar situations.</p> <ul style="list-style-type: none"> Is able to....at a basic level/in familiar situations With support, shows an understanding of... Sometimes is able to.... Is working on.... Needs reminders to... 	<p>The student has demonstrated a complete understanding of the concepts.</p> <p>Student is applying understanding at grade-level expectations</p> <p>Student shows evidence they can transfer understanding of the learning standards to both predictable and new situations.</p> <ul style="list-style-type: none"> Is able to show... Engages in.... Chooses appropriate texts... Consistently demonstrates the ability to... Self-corrects by... Identifies strategies when.... 	<p>The student has demonstrated a sophisticated understanding of the concepts.</p> <p>Student understands the context. Has a holistic grasp of relationships.</p> <p>Student considers alternatives and independently integrates ideas. Makes ongoing adaptations automatically.</p> <ul style="list-style-type: none"> Creatively/ insightfully applies.... Is innovative when.... Shows in-depth understanding of.... Can independently....in complex situation Is strategic.... Can describe....with detail/accuracy/confidence Extends learning....
<p>“I am just getting started.”</p>	<p>“I get some of it.”</p>	<p>“I get it.”</p>	<p>“I get it and go beyond what is expected.”</p>